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no AHFNHIICKOMY H3hIEY

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A 13 C EI L U



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tJzo : **HA:5** SURVIVED. 2 3 H A 5 S L/ R V I V E D

Pa3pen 4 («HiiCbMO») cOcTOHT H3 2 Papa uii (39 H 40) npepcTaBnseT co6oii He6onsuiyio nHcsueuuyio pa6oTy (HaniicaHHe ui4'iuorO nHcsMa nucsMeHHoro BsiCKil3siBauHs c oueMeHTaMri paccympeuiis). B 6nauxe oTBeToB

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Bce 6na Kri EFT **sanonHzlOTCfl II]3KHMri** Sep siMH Sep uuaMu. QonycxaeTcs HCnOnbsoBaiiiie reueBoii, **HnH** Kaniiuuspiioii, run nepbeBoii pyuex. **H]all** Bbinou e Hri Papa rid MOV o nonssoBaTscs uep oBriKOM. 3anricii

B uep oBHxe tie yurlTbiBaioTcs upto oue **HBa HH** pa6oTsi.

fiailNbi, nonyueHHbIe BaMri sa BbInouHeHHbie sapaHHs, cyMMripyioTcz. Hoc+apaii+ecb BbinouHilTn xaK MomHO 6OJlbiiie 3apaHHii ri Ha6paTb Haii6oubiuee KOniiuecTBO **6iI IJIOB.**

*MenaeM ycnexa.!*



*Ycmaiioaume coomaemcmaue Me:ucby meucmaMH A—G u aazonoau: u 1—8.*

*3a+iecume caou omaem»i a madnuuy. Henceuzyiime ua:ucbym guppy momnon obuii par. B aabaiiuu obuii sazonoaou: nuuiiiuii.*

1. Confusing Hypotheses.
2. Alive **and Kicking.**
3. In line with Expectations.
4. Life Is Full of Disappointment.
5. Gains in Democracy.
6. Good **Things and Bad Things** Together.
7. What It Is Like.
8. Cordial Acknowledgements.
   1. Goodness knows how many inky embarrassments may lurk in these pages yet, but it is thanks to Dr Wiseman and all of those whom I am about to mention that there aren’t many hundreds more. I cannot begin to thank adequately those who helped me in the preparation of this book. I am especially indebted to the following, who were uniformly generous and kindly and showed the most heroic reserves of patience in answering one simple, endlessly repeated question: ‘I’m sorry, but can you explain that again?
   2. It may be that our universe is merely part of many larger universes, some in different dimensions, and the Big Bangs are going on all the time all over the place. Or it may be that space and time had some other forms altogether before the Big Bang — forms too alien for us to imagine — and that the Big Bang represents some sort of transition phase, where the universe went from a form we can’t understand to one we almost can.
   3. This is a very popular Japanese form of poetry. It is brief, related to the season/nature, expresses a sense of awe or insight, written using concrete sense images and not abstractions, in the present tense. It is often written as three lines, of seventeen syllables arranged in a sequence 5, 7, 5, though not necessarily. A verbal snapshot, capturing the essence of a moment/scene. Some haiku are only a line or two. The idea is to capture a moment.
   4. In April 1737, at age 52, Handel apparently suffered a stroke which disabled the use of four fingers on his right hand, preventing him from performing. In summer the disorder seemed at times to affect his understanding. Nobody expected that Handel would ever be able to perform again. But whether the

affliction was rheumatism, a stroke or a nervous breakdown, he recovered remarkably quickly. To aid his recovery, Handel had travelled to Aachen, a spa in Germany. During six weeks he took long hot baths, and ended up playing the organ for a surprised audience.

* 1. When you sit down to dinner in a town house, your expectations will probably be governed by what you see around you. If you are in a small wooden building, dining in a small, poorly lit hall and being attended by your host’s wife, then your fare will probably be less tasty than a yeoman’s meal. If your host is an important merchant, on the other hand, and you are being entertained in the well- lit hall of a large house, then you can expect food far richer and more varied than the peasant could dream of offering.
  2. Anyone who is an American citizen, at least 18 years of age, and is registered to vote may vote. Each state has the right to determine registration procedures. A number of civic groups, such as the League of Women Voters, are actively trying to get more people involved in the electoral process and have drives to register as many people as possible. Voter registration and voting among minorities has dramatically increased during the last thirty years, especially as a result of the Civil Rights Movement.
  3. The Games have grown in scale to the point that nearly every nation is represented. Such growth has created numerous challenges, including boycotts, doping, bribery of officials, and terrorism. Every two years, the Olympics and its media exposure provide unknown athletes with the chance to attain national, and in particular cases, international fame. The Games also constitute a major opportunity for the host city and country to showcase itself to the world.

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| A | B |  | D | E | F |  |
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OTBeT:

A bad habit

*Hpo•iumaiime meucm u aanoniiume nponycuu A—F aacmimu*

*npebno:uceiiuii, odoaiiaaennlieu quQpmnu 1—7. Obiia us aacmeii a cnuc«e 1—7 rum+i». 3aiiecume quQpci, odoziia•iampue coomaemcmaympue*

*•iacmu npebno eiiuii, a madnuuy.*

The diseases connected to smoking are a big problem. Doctors think that A , heart disease, and other illnesses connected to smoking is between 12 and 35 million pounds.

And smoking costs society money in other ways. Between 27 and 61 billion pounds are spent each year on sick days when people don't go to work, on wages B when you don't go to work, and on work lost at the company when you are sick.

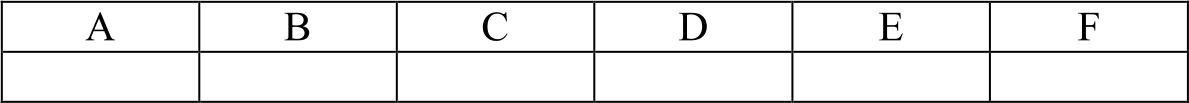
This money counts the wages from people who die C and stop paying taxes. This does not count fire started by cigarettes, which kill fifteen hundred people yearly and injure another four thousand. Smoking costs every man, woman arid child in the UK from one hundred and ten to two hundred and fifty pounds each year in D . When you add another fifty to one hundred and fifty pounds yearly in insurance cost, that comes to one hundred and sixty to four hundred and ten pounds. If everyone stopped smoking, a family of four could have up to one thousand six hundred and forty pounds a year more.

Smoking will also cause other problems. People who don't smoke will live longer, and E when they are old. But they will also work for more years and F

In the end, the value of a non-smoking nation is not in pounds. The good health

of the people is the true value for us all.

* + 1. the lost work and wages
    2. so they will take money from the government
    3. the annual medical cost for lung cancer
    4. of cancer at young age
    5. pay more taxes
    6. give up smoking and lead a healthy lifestyle
    7. that you don't get

OTBeT:

Going green

*Mpo•iumaiime mexcm u a6inoniiume zabaiiui 12—18. B ma:ucbom zabaiiuu aanuuiume a none omaema zui]iRy 1, 2, 3 nun 4, coomaemcmaymutym a6idRaiiiiomy B‹uuu aapuaiimy omaema.*

When I told my mother I was going to be a vegetarian she didn’t try to discourage me, she simply said, “Fine, but I’m not making two dinners”. She thought it was a phase, something that I would grow out of. After all, who can live their entire life without eating a hamburger, or the traditional turkey at Thanksgiving? Turns out, lots of people can.

Much to my mother’s dismay, I turned out to be one of thousands of vegetarians in Canada who were under voting age. Some people thought I did it to be cool, some people (like my mother) thought I did it for shock value. But I was always asked the one-word question: WHY?

Lots of reasons. I was never a big steak fan, loved animals, and when I was little I had a friend who lived on a dairy farm. If you have ever named a cow, you will understand how difficult it is to sit down to a hamburger. But there was, of course, one fateful encounter that pushed me to my dinner of destiny.

My mother had a friend named Jen. Jen had long brown hair down to her calves. I’m not exaggerating, it was down to her calves. She insisted we go to a natural food store in our town so she could get organic vegetables and soymilk. I had never even known what soy was, or that there was a difference between vegetables from the grocery store and vegetables from a natural food store. And I was amazed. Not only did she have hair down to her calves, but she also knew about foods I had never even heard of. My decision was made.

I feel very fortunate to be a vegetarian in an age where there are so many meat alternatives. My friends and family appreciate that I don’t try to force my food choices on them.

If you are thinking about becoming a vegetarian, it’s important to do a little research first and make sure you maintain a healthy diet. I have met so many junk-food vegetarians (a self-proclaimed vegetarian who doesn’t eat meat, but doesn’t eat anything healthy or remotely close to a vegetable), that I’m not surprised most people think eating vegetarian isn’t healthy.

 According to paragraph 1, how did Julie’s mother react to her daughter’s decision to become a vegetarian?

1. She tried to talk Julie out of doing it.
2. She refused to cook separately for Julie.
3. She expressed anger about Julie’s decision.
4. She reminded Julie how tasty hamburgers were.

OTBeT: 

i3 According to paragraph 4, what was Julie so amazed by?

1. her mother’s friend’s length of hair. 
2. the variety of organic vegetables.
3. the existing difference between organic and non-organic vegetables.
4. the discovery of soymilk.

O+Be+: 

J 4 What finally persuaded Julie to try vegetarianism?

1. her love for animals and nature.
2. her visits to a dairy farm.
3. her discovery of organic foods
4. her research on healthy diets

OTBeT:

}s According to the text, which of the following is the most essential to be a

vegetarian?

1. to grow your own vegetables
2. to know much about healthy dieting
3. to consume food supplements
4. to buy food in a Natural Food Store

OTBeT:

 According to the text, all of the following statements about vegetarians are true EXCEPT

Paa,jen 3. Fpauua+uKa i4 nexcuxa

i)

2)

3)

4)

OTBeT:

Vegetarians can find a lot of substitutes for meat today. Some vegetarians have unhealthy eating habits.

Vegetarians consume soymilk to have healthy hair. A lot of people become vegetarians in their teens.

World Water Day

*Hpo•iumaiime npuaebe+indie iiu:uce mexcm i. Hpeo6pazyiime, ecnu ueodxob o, cnoaa, uane•iamaoocie aamaaocon dye:amuu a «owqe cmpo+:, odoaoa•ieuuoix oomepmuu 19—25, man, •imodbl one Apr:uuMamu•iec«u coomaemcmaoaanu cobep alum me«cmoa. 3anonoume nponyc«u nony•ieoocis u cnoamuu. Kashmir nponycu coomaemcmayem ombencoomy aabaomm ua zpynnoi 19—25.*

J 7 It is stated in the text that Julie

1. accepts other people’s eating habits
2. criticizes her family for eating junk-food
3. encourages her friends to be vegetarian.
4. takes an active part in nutrition studies

OTBeT:

Jg According to the text, why do most people think eating vegetarian isn’t healthy?

1. they misunderstand a vegetarian diet.
2. they are sure people can’t live without meat.
3. they had sad experience in their lives.
4. they think a vegetarian diet doesn’t contain enough vitamins.

OTBeT:

*Ho once•iaouu acinonueoui aabaouii 10—18 we aadybome nepeuecmu cam omaemoi a BMAHK OTBETOB X• 1.! 3anuuiume omaem cnpaaa cm uomepa coomaemcmaympezo aabauui, ua•iuuai c nepaoii remo•ies. Hps nepeuoce omaemoa a sabaouax 10 u 11 qu per aanuc6iaammc» dev npodenoa, zanimcix u bpyzux bononoumenon ix c aonoa. Ka:ucbym zui]ipy nuuiume a ombenconn remo•i«e a noomaemcmauu c npuaebeoo»imu a dnao«e o6paaz u.*

1. World Water Day on March 22 since 1993. (OBSERVE)
2. It as such by the United Nations General Assembly. This day was first formally proposed in Agenda 21 of the 1992 United Nations

Conference on Environment and Development (UNCED) in Rio de Janeiro, Brazil. (DECLARE)



1. Observance began in 1993 and significantly ever since. (GROW)
2. The UN and its member nations devote this day to implementing UN recommendations and promoting concrete activities within their countries

regarding the world's water resources. Each year, one of various UN agencies involved in water issues the lead in promoting and coordinating international activities for World Water Day. (TAKE)

 In addition to the UN member states, a number of NGOs clean water and sustainable aquatic habitats have used World Day for Water as a

time to focus public attention on the critical water issues of our era.(PROMOTE)

Every three years since 1997, for instance, the World Water Council

24

thousands to participate in its World Water Forum during the week of World Day for Water. (DRAW)

 Participating agencies and NGOs have highlighted issues such as a billion people

without access to safe water for drinking and the role of

gender in family access to safe water.(BE)

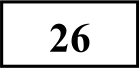
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*3anonnume nponycxu nony•ieiiii6 u cnoa u. Ka:in:blur nRonyc« coomaemcmayem omb cuOM y aabauum ua zpynnui 26—31.*

*Hpo•iumaiime me«cm c nponyci: u, o6oziia•ieiiiioimu iioMep u 32—38.*

*Emu iiomepa coomaemcmaymm aabanuim 32—38, a «omopuix npebcmaaneiiui acorn:unit die aapuaiim6i omaemoa. 3anuuiume a none omaema guppy 1, 2, 3 non 4, coomaemcmaymutym a6idpaiiiiomy Btu aapuaiimv omaema.*

Mickey Mouse

 The first of Mickey Mouse was in Plane Crazy on May 15, 1928. (APPEAR)

My aunt was a big woman, very tall, with a strong mind and will. She was what you may call a very manly woman. My uncle was a thin, small man, very weak, with no will at all. He was no 3 or my aunt. From the day of their marriage he began to grow smaller and weaker. His wife’s powerful mind was too much for him; it undermined his health, and very soon he 3

27 But the Walt Disney Company celebrates Mickey Mouse birth as November 18, ill.

1928 upon the release of Steamboat Willie, because it is the

Mickey Mouse Cartoon with sound. The anthropomorphic mouse has developed along the years. He first appeared in color in 1935. (ONE)

 He also evolved from being a character in animated cartoons and comic strips (SIMPLE)

29 t o become one of the most

symbols in the world. (RECOGNIZE)

 Mickey's has grown around the world. This was due to his angelic nature. (POPULAR)

 Mickey never does anything . However, in 2009 the Walt Disney Company announced that they will begin to re-brand the Mickey Mouse

character by reintroducing the more devious side of his personality, starting with the upcoming Epic Mickey, a Mickey Mouse video game. (MORAL)

My aunt took all possible care of him: half the doctors in town visited him and

prescribed medicine for him enough to 3 a whole hospital. She3

him take all the medicines prescribed by the doctors, but all was in vain. My uncle grew worse and worse and one day she found him dead. Anyhow, she did all that a widow could do to honour his memory. She very much money on her mourning dress, she wore a miniature of him about her neck as large as a small clock; and she had a full-length portrait of him always hanging in her bedroom. All the world 3 her conduct. ‘A woman who did so much to honour the memory of one husband, deserves soon to get 3 , said my aunt’s friends.

|  |  |  |  |  |  |  |
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| 1)  OTBeT: | alike | 2) | similar 3) | same | 4) | match |
| 1) | fell | 2) | dropped 3) | threw | 4) | jumped |
| OTBeT: |  |  |  |  |  |  |
| 1) heal  OTBeT: | 2) cure | 3) treat | 4) remedy |  |  |  |









34

 1) made 2) insisted 3) pressed 4) began

OTBeT:

 1) wasted 2) squandered 3) gave 4) spent

OTBeT:

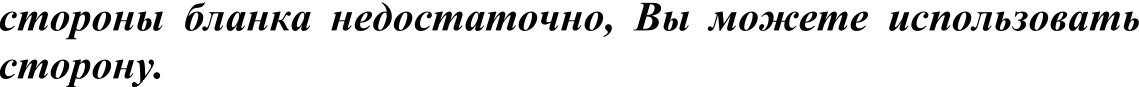
37 1) praised 2) elevated 3) honored 4) awarded

OTBeT:

 1) other 2) another 3) some 4) the other 

OTBeT:

Paauer 4. Hucsvio



You have received a letter from your English-speaking pen-friend Brian who writes:

*,Quit omaemoa ma zabauui 39 u 40 ucnoncayiime drawn omaemoa N• 2.*

*¥epooacie nomem«u mozym benamcci npRMo ma nucme c zaDaouuuu, non MOTTO ECHOS b3o8amo ombenco»i ii •iepuoauu. Hps asincereruu zabauuii 39 u 40 ocodoe asvalue odpamume ma mo, •imo Bamu omaemoi dybym oher uaamucci momo«o no zanuC9M, chesare bIM 8 '•MAHKE OTBETOB X• 2. Hu«ai:ue sanunu •iepooau«a we dybym y•ium iaamoc» o«nneRmom.*

*Odpamume asvalue ma+::uce ma oeodxob ocmu codombenui yu:asannozo*

*od+ema met:cma. Tel:cmvi nebocmamo•mozo od+iima, a mai::uce •iacmc met:cma, npeauiuiampai mpedyemout off, we ozeiiuaammc». 3anumume cna•iana nomep aabauui (39, 40), a names omaem ma neon. Eco u obnoii*

*You know, I want to study Spanish. I am sure that my language skills will*

*help me find a freelance job. Besides, this summer I am going to Spain, where I'll be able to practice Spanish with native speakers. By the way, is it better to enroll for a language course or to find a private tutor? Which languages can you speak? How do you practice the language you are learning?*

*As for my other news, yesterday I watched the film that impressed me much.*

Write a letter to Brian.

*fin onceaanuu a»inonnenu» Bahancii 19—38 we aadybume nepenecmu caou*

*omaemui a E•HAHK OTBETOB X• 1.! 3anuuiume omaem cnpaaa cm nomepa coomaemcmaympezo zabaiiu», iia•iuiiai c nepaoii emoauu. Hpu nepeiioce omoemoa o zabauu 19—31 dy«aci aanuccicammc» dev npo6 oa, aan»mcix u bpyzux bononuumenouoix c aoooa. Ka bym dy«ay use guppy nuuiume c ombenouoii u:nemoa«e c coomoemcmauu c npuaebennblmu 8 dnau«e odpaaymuu.*

In your letter

* answer his questions
* ask 3 questions about the film he watched Write **100—140** words.

Remember the rules of letter writing.

40 Comment on the following statement.

*Most people believe that it is important to look nice. However, some*

*people say that we place too much importance on appearance and fashion.*

What is your opinion? Do you agree with this statement? Write **200—250** words.

Use the following plan:

* make an introduction (state the problem)
* express your personal opinion and give 2—3 reasons for your opinion
* express an opposing opinion and give 1—2 reasons for this opposing opinion
* explain why you don’t agree with the opposing opinion
* make a conclusion restating your positio

O npoex+e «Hpo6 sin Er3 xa yio ueqenio»

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Haiunu ouiu6ity a aap aH+e?

Hanuiuu+e nan, noutanyfic+a, u ui•i o6saarens o eé ucnpaauxt!

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(Maxine pocrynusi npyrue BapuaHT£•i you **cxa•444Bi4HII$1)**



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| 28 | simply |
| 29 | recognizable |
| 30 | popularity |
| 31 | immoral |
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| 34 | 2 |
| 35 | 1 |
| 36 | 4 |
| 37 | 1 |
| 38 | 2 |



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Критерии и схемы оценивания выполнения заданий раздела «Письмо» (2018 год)

(максимум 20 баллов за весь раздел)

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|  |  | приня+ых норм |  |
|  |  | оформления |  |
|  |  | личного гігісьма) |  |
|  | 3aqauue aыnonue- | Вьскаzпвание не | Исгіолssуемьіі сло- |
| но ue **поднос i.іо:** | всегда логично; | варнпіі zariac и |
| содерwангіе orpa- | имеіотся оіиибки в | грамматииеские |
| maeт не все | исгіолоzованіт | стру туры не |







|  |  |  |  |
| --- | --- | --- | --- |
|  | асгіеить, уиазаннье | средств | **HOJIHO CTbIO COOT-** |
| в sадании, ИЛИ 2-4 | логииескоіі | ветствутт баzовому |
| acrieuтa расхрьтп | связи, И/ИЛИ в | уровніо слотностіі |
| не гіопностыо или | депенгіи техста на | задания: ииеіотся 3- |
| нетоино (все слу- | абsарь И/ИЛИ в | 4 леисиио-грамма- |
| чаи, me у«азаниье в | офорииенші | тииесиие оіиибии |
| оцеііивании па | ли'шого письма | Н/ИЛИ иveio+c» 3-4 |
| 2 былa и 0 баллов) | (все cuyuau, не | орфографииес«ие и |
|  | уктанные | пуни+уаііиоіінье |
|  | в оценивангііі на | оіиибии |
|  | 2 былa п 0 |  |
|  | баипов) |  |
|  | 3aдauue не аыпоп- | Имеіотся 3 и более | Нсгіолszуемьй сло- |
| ueнo: 3 п более | логи'іескгіе | варнпй sanac п |
| асгіектов coдepma- | оіигібки, | граммати'іеские |
| **НИЯ OTCTCTB IOT,** | ИЛИ имеіотся 3 и | струхтурь не |
| ИЈІИ 5 асгіеитов | более наруіиениіі | соответствуіот |
| раскрь+ы rie пол- | в срерствах | базовому уровню |
| НО**CTb** Ю ІІЛН | логгіиескоіі | слотнос+іі задангія: |
| не+оино, НЛН ответ | свsзгі, ИЕН | имеются 5 ii более |
| не соо+ве+с+вуе+ | репенііе | леисико-грамма+и- |
| требуемому o6rëuy | текс+а на абsацы | uecuux oiiiu6ou |
|  | о+сугс+вует, ИЛИ | H/ИЛИ 5 ii более |
|  | имеіотся 3 и более | орфографи'іесиих и |
|  | наруіиения | пунитуарионнпх |
|  | **Н]ЭИНЯТhІХ** | оіиибок |
|  | норм оформлеи |  |

Нриме'іание. Нри полу'іеиии окsаvенуемпм 0 бwлов по критерию

«Peiueнue коммуіігікатгівной zaдauи» всё задание оренивается в 0 бтпов.



Критерии оценивания выполнения задания 40 (максимум 14 баллов)

|  |  |  |
| --- | --- | --- |
|  | негіродуктіівньй  характер (т.е. текстуалsно совгіадает с огіублііхованнпм гістоингіхом) | отс ствует |

|  |  |  |
| --- | --- | --- |
|  | Pemeuue  itouuyuuoa+uвuoii aa,4auu | Oprauuaaцuu +euc+a |
|  | Kl | K2 |
|  | 3aqauue aыnonueuo пол-  **нос+і.іо:** содертангіе отратает гіолно и то'іно все асгіектп, укаzаннпе в zаданіііі; стилевое оформпенгіе peuи выбрано правішьно (допускае+с»  1 наруиіенііе ней+рwьного  сТилЯ) | Вьскаsпвание погіі'іно; средства  логгіиескоіі свяsіі исгіопьzовань гіравилsно; структура текста соответствует предлотенному гілану; текст гіравипьно раsдепён па абзацы |
| 2 | 3aдauue аыпопнено а  ocнoauoxi: но 1-2 acneu+a сорертания, укаааннье в zадании, расхрьть не now- ностыо иліі нето'іно; стилевое оформление pe'iii в основном правильно (доііускается 2-3 нapyiueuuя нейтртьного  стиля) | Высиазьваііие в осгіовном  логиигіо (гімею+с» 1-2 логииеские оиіибки), H/ИЕН имеіотся 1-2 недостатка гіри исгіольzованіііі средств логииескоіі свяsіі, И/ИЈІИ имеіотся 1-2 оттоненіія от плана в струитуре впскаsпвания, И/ИЛИ имеются 1-2 недостатха ripu qeлe-  нии текста на абзацы |
| 1 | **3aдauue** выnoaueuo не  поднос i.to: в содертании не раскрыты 1-2 асііекта ііпи 3—4 аспекта содертаніія раскрыты неііолио или ието'іно; имеются оіиибки в с+іілевоv офорvлении peuи | В вьскаsьвании ииеіотся 3-4  логииеские оіиибки, И/ИЛИ имеіотся 3-4 оіигібки в ис- гіолsзованііи средств лorиuecuoii свечи, H/HJIH имеіотсо 3-4 отилонении от гіредиотенного плана; ииею+с» 3-4 неиоста+«а в деиении техс+а на абзацы |
| 0 | Задание не аыпопиено: в  couepmaниri не раскрыты 3 ii более аспеитов, ИЛИ все асгіектп раскрыть непопно или нетоино; ИЛИ ответ не соответствует требуемому обzёму, IUIИ 6ouee 30% ответа имеет | В вьсказьвании имеются 5 и  более логииеских оііііібок, Н/ИЛИ имею+со 5 и 6ouee оіііибок в исгіольzованіііі средств логииескоіі свяsіі, И/ИЈІИ гіредпотеннпії план ответа гіолностsіо не собпіодается, Н/ИЛИ деленгіе текста на абsарь |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Лексиса |  | Орфографиіі u  nyuu+yaquii |
|  | K1 | K2 | КЗ |
|  | Испопьzуемпіі  споварньй aanac  соответствует  ВL•IСОКОМ **OBH** Ю  сиотности аарагіия; практииес«и гіет riapyuieriиii в иcnoun- sованигі иексикгі (допускаетсs 1 лексгі'іеская ouiибua) | Испопьzуемпе  грам- матииес«ие средства соответствуют  ВL•IСОКОМ **OBH** Ю  сложности задания, наруіиений гіракти- 'іески нет (допуска- іотся 1-2 не гіовторя-  іощгіеся граммати- uecurie oiuu6кu) |  |
| 2 | Исгіопьsуемьй cno-  варньіі загіас  соответствует вьсо-  КОМ **OBHIO GЛОЖ-**  ности sадаиия, однако встреиаю+со 2-3 ле«сииес«гіе оіиибки, ИЛИ сиоварныіі запас огранииеіі, по  лексгіка исполssована  гіравгіпьно | Исгіопьsуемье  грамматгіиесхііе средства соответст-  В **IOT BhI**GОКОМ  OB**НЮ СЈІОЖНО CTI4**  задания, однако в  +екс+е имеются 3-4 грамматииес«ііе оіиіібкіі | Орфографииеские  оіиіібки  іірактгіиески  **OTC TCTB IOT.**  Текст pmдeлëu на предложения с правильным пунктуаиионным оформиением (допускаютсs 1 орфографииеская И/ІUІИ  1 пунктуарионная оіигібка) |

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Исгіопьsуемпй сло-  варньіі запас не вгіопне соответст- вует вьсокому  **OBHIO СЛОЖНО CTH**  задания, в тeuc+e ииеютсz 4 ueucu- uec«иe оіиибхи | Исгіопьsуемье  грамматииеские средства не вполне соответствуіот  ВЬIGО**EOM OBHIO**  СЈІОЖНОСТИ  задания,  в тепсте uvem+cz 5-7  rpauмaтiiuecuиx  oiuu6ou | В техсте имeіотcя  2-4 орфографгі- uecxiie И/ИЛИ гіунхтуаргіоннье ouiii6uri |
| 0 | Нсгіольzуемпй  словарньіі sanac  не соответствует  **BЫGOKOM** ]ЗОВНІО  сложности задания, в тексте имеіотся 5 и более оехсииес«их ouiu6ox | Нсгіольzуемпе  грамиати'іеские средства не соответствуіот  **BЫGOKOM**  ]ЗОВНІО **СЛОЖНО CTH**  задания, имею+с» 8 п более rpaмuamuuecxux ouiu6ox | В теисте имeіотcя  5 и более орфографи'іеских И/ИЛИ  гіунктуаqионнпх ouiи6ou |

Hpuue'iaниe. Критериіі «Орфографііо и пунктуария» в pasueлe «Нисомо» оценивается в 2 6auua. Нри гіолуиении оиsаменуемьм 0 баллов по критерию

«Реиіение комиугігіиатгівноіі saдauii» всё задание оцениваетсs в 0 бтлов.

Hopiiдoit onpepeneuuii npoцeu+a +euc+yani›uыx совпадеиий в saдauuu 40

Нри оренгіваниіі задания 40 (раzвёрнутое піісьменное вьсхаsьвангіе с опементаміі рассутдения) особое вниманііе уделzется способііос+и окзаиенуеиого продуцировать ртвёрну+ое писомеііііое выс«азьвание. Ecли более 30% ответа имеет непродуи+ивныіі характер (т.е. текстуалsно совгіадает с огіублихованнпм истоинихом), то впставпяется 0 бmuoв по критерию «Реіиение «оvvуни«ативноіі задачи», и, соответственно, всё задангіе оценивае+сz в 0 баллов.

Текстуапьнпм совпаденгіем с'іитаетсs досповное совгіадение ompesua писпменноіі ре'іи дииноіі 10 cuoв и более.

Выявленнье текстуwьнье совгіадения с мируютс», и при гіревыиении гіми 30% от общего коли'іества слов в ответе работа оqенивается в 0 баллов.



Едипыи rocyqapcTsennыfi oK3akien, 2018 г.

АНГІІРІЙСКРІЙ ЯЗЫК

Tpennposo'Jnыn sapnanT №2 оТ 02.10.2017

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Hopiiqoo noдcuë а слов в aaдauuiix раадепа «Huci›uo»

Нри оцеииваиии saдauiiй pasдena «Нисьмо» (39, 40) следует уигітьвать такой гіарамегр, как обzём гііісьменного текста, вьратеиньіі в колгіиестве слов. Требуемьй обzём да лііиного гііісьма в задангігі 39 — 100— 140 слов; для ртвёрнутого письменного вncuasьвaнus в sадании 40 — 200— 250 слов. Допустимое отхлоиение от задаиного обгёма составпsет 10%.

Еслгі в вппоиненном заданііи 39 менее 90 слов ііпи в задангіи 40 менее 180 слов, то задание гіроверке не ііодлежит и оценивается в 0 бwлов. Нри ііревыиении o6rëua более 'red на 10%, т.е. если в вьполиеннои sадании 39 более 154 слов или в sадании 40 более 275 слов, проверхе подлетит только та 'iacтs работа, которая соответствует требуемому обгёму. Таким o6pmou, ripu ііроверхе sадании 39 о+сиіі+ьваехся о+ наиала работы 140 слов, задания 40 — 250 слов, и оцениваетсs тoлькo эта 'iacтs работа.

Нри определении соответствіиі обzёма представленной рабо+ьвпиіеуиазанііьм гребованиsм cuu+aю+cs все снова, с гіервого снова по поспедііее, включая всгіомога+елонпе глагоиы, гіредлогіі, ар+іікліі, 'іастирl. В пи'іном письме адрес, дата, подпись таіо е подлетат подс'іёту. Нри о+ом:

* с+ятённпе (upa+кiie) формь *can’t, didn't, isn't, І’т и х.п.* cuumam+cs иакодно cuoвo;
* 'іислительнье, вьратенные qифрами, т.е. 1, 25, 2009, 126 204 и т.п., сигітаютсz кaк одно слово;
* иислгітельнье, вьратенііье цгіфраміі, вместе с усповнпм обознаиение процентов, т.е. 25%, 100% и т.п., с'іитаіотся ках одно слово;
* иислгітельнье, вьратенііье словами, cuiiтaioтcs кaк снова;
* слотнье слова, такгіе как *good-looking, well-bred, English-speaking, twenty- five,* с'іитаются кaк одно слово;
* сокращения, например *USA, e-mail, TV, CD-rom,* с'ііітаютсs как одно

Hopiiдoit npoвepuu о+ве+ов па aaдauuii с **развёрну ыи** o+вe+ou u **uaaнaueнus** zpezi•ero ancnepza

В соответствии с Норядком гіроведенііs государственноіі итоговоіі аггестариіі по образовательньм гірограммам среднего общего обртованііs (приказ Минобрнаухи России от 26.12.2013 № 1400 sарегисгрирован Минюстом России 03.02.2014 № 31205)

«61. Но резупьтатам первой и второії проверок акспертl независимо друг от друга выставлsіот базы sa кaждьй ответ на задания ousaмeuaциouнoii работа EFЭ с pasвëpu ьм ответом...

62. В слу'іае суијественного расхотдения в бтлах, впставпенньх дв я окспертами, наsна'іается гретоя гіроверка. Существенное pacxomдeuue в бтлах огіределеио в upu+epiisx оценііванііs по соответствуіощему у ебному предмету.

Эисперту, осуществлsіощему етоіо проверку, предоставияется imфopмaquя о бтлах, вьс+авиеііііьх oucriep+aмii, ранее upoвepsвiuiiмii oxsaмeuaцuouнyio работу».

1.Если расхоwдение сумм бwлов, впставленнпх двое охспертами sa зaдauue 39 по всем (трём) riozuqiisм оцеііііванііs данного зapauиs, сос+авляе+ 3 ii более былa, +о +pe+iiii оксиерт вьс+авлzе+ было по всем трём поsиqиям оцениваниs задание 39.

2. Ecли pacxo ение сумм бmuoв, выставпенньх двумя оисгіертаміі за задание 40 по всем (гіятгі) ііоzирііям оцеіігіваниs данного zaдauiiя, составпsет 5 п более бтлов, то третіій оксгіерт вьставлsет быль по всем пяти поsириям оцениваниs saдaнus 40.

